



## Admissions Process

### All applicants to ABCD's University High School must:

- Complete an intake application
- Submit relevant documents to demonstrate eligibility

#### A student must:

- Be between the ages of 16-21
  - Be a Boston resident from a low or low-moderate income family
  - Provide a high school transcript verifying enrollment of at least 2 years prior to applying
  - Be a U.S. citizen or possess documentation of work eligibility and have registered with Selective Service if male over the age of 18
  - Test at a 7th grade level or above
- Take a test to assess proficiency of basic skills
  - Enroll or re-enroll in a Boston Public School
  - Interview with a UHS staff member

# UHS

*"This school has a caring, diverse environment with small classes."*

— Queunice Jennings, age 18



University High School is a program of ABCD Youth Explorations. It focuses on the critical needs of at-risk and economically disadvantaged young people, providing them with opportunities to earn, learn and achieve success in school and in life.

## Contact Information

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ABCD University High School is operated in collaboration with the Boston Public Schools and funded in part through the Mayor's office of Jobs and Community Service.

# ABCD UNIVERSITY High School

...an alternative high school operated in collaboration with the Boston Public School system.



*"At University High, the close relationship between students, teachers and staff helps me to focus on my education and succeed in my studies."*

— Ian Powell, age 20



## About **UHS**



**ABCD University High School (UHS)** is an alternative high school serving students who are over-age, struggling academically or otherwise at-risk in the traditional school system. UHS enables approximately 75 young people each year to complete courses at ABCD and earn a BPS diploma from their assigned BPS high school.

UHS follows the Boston Public School curriculum with a focus on the core requirements, creating an intensive learning experience for students. At UHS, the curriculum is portfolio-based and life-skills focused. Each student at UHS is responsible for creating, maintaining and continually revising a portfolio of their best work. UHS is a small learning community, maintaining class sizes of 15 students. It emphasizes MCAS preparedness, using tutors to ensure that students pass the MCAS prior to graduation.

### **Case Management:**

At UHS, an intensive case management component supports students in all aspects of their education. Case managers provide guidance, counseling and job-skills training to help students address situations and behaviors that have been barriers to their education.



## **UHS** **Mission**

**“University High gives me opportunities – such as an internship – that mean a lot to my future.”**

– **Stephanie Boudreau, age 18**

### **Mission:**

At UHS we strive to honor students’ strengths and unique learning styles in a safe, supportive educational environment. UHS is a small learning community that helps students to fully develop their strengths and skills through a curriculum focusing on project-based learning, portfolio development, and life skills. The school fosters the development of a positive atmosphere and congenial sense of community in which all students and staff enjoy mutual respect.

### **Seminars:**

UHS holds seminars in a variety of topics, including physical education, life-skills, current events, fine arts, computers technology, newspaper production, and health-related issues. These seminars are provided through a partnership with other community based agencies such as the Adolescent Wellness Center, the Asian Task Force Against Teen Dating Violence, and Boston Public Schools Unified Student Services.

### **Extra Curricular Activities:**

At UHS, students have many opportunities to become involved in activities outside the classroom, including a UHS basketball team, a video yearbook project, theater club and student council.

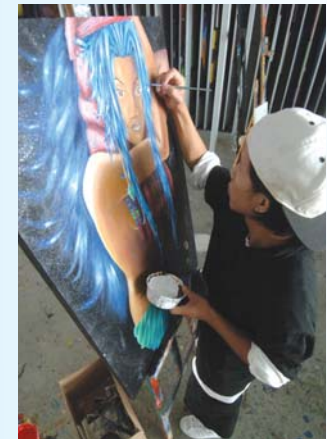


## **Career** **Development**

*UHS places a special emphasis on career exploration to help students achieve their occupational goals.*

- Students complete an internship, job or community service learning hours and use this experience, coupled with research, to develop a Career Development Project to be presented at their Senior Portfolio Presentation.

- Students have the opportunity to complete a college course at a local community college.
- UHS offers a mentor program that matches students with mentors in the community in fields similar to the student’s career goals.



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